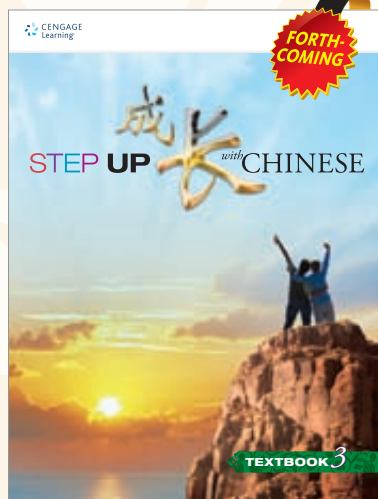
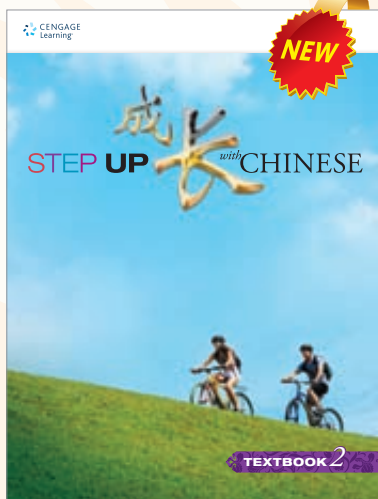


Step Up with Chinese 成长

Carol Chen-Lin 陈少元
Janice Dowd 陶洁琳
Lucy Lee 竹露茜
Audrey Li 李艳惠
Dali Tan 谭大立

Beijing Language & Culture
University 北京语言大学



Step Up with Chinese is a pioneering, standards-based introductory Chinese textbook series designed by North American educators in collaboration with Chinese language specialists at the Beijing Language & Culture University. Highly learner-friendly and task-centered, **Step Up** develops all four language skills while incorporating the ACTFL 5Cs. Students will learn all the necessary material to engage others in meaningful communication and gain a better understanding of the Chinese culture.

This three-volume series will cover three years of instruction at the secondary school level. Each volume includes a Textbook, a Workbook and a Teacher's Guide. Each textbook offers ten themed lessons. The accompanying Workbook features a wide variety of different types of exercises to enhance students' proficiency in all four language skills. **Step Up** makes an excellent course material for high school students as well as highly-motivated middle school students who have had little or no prior exposure to the Chinese language.

KEY FEATURES

- ❖ Includes topics relevant to secondary students' everyday experience
- ❖ Breaks down lesson into manageable chunks to help students progress from "bite-size" stages to more lengthy and complex tasks
- ❖ Spiraling design helps students build upon existing knowledge and facilitates the gradual mastery of skills
- ❖ Offers a variety of communicative classroom activities to help students achieve target language goals
- ❖ Interweaves Chinese cultural information into the texts, visuals and activities



► middle school
► high school



- ❖ Encourages students to use the target language to talk about their own lives
- ❖ Reinforces language learning by making connections to other content areas

《成长》是一套具有开拓性的、适合中学使用的中文教材，由北美和北京语言大学的中文教育专家，以及圣智学习出版集团合作开发。教材以美国外语教学的5C原则为纲，结合生活情境和真实语料，注重人际沟通三种模式的训练。全书也通过文化体验和学科贯连等内容，使语言学习生动有趣，并能学以致用。

整套教材分三个级别，每级包括课本、练习册、教师手册。每级课本有十个单元的内容，供一学年使用。练习册围绕听说读写四大技能，帮助学生打下扎实的基本功。本套教材还有专门的网站，为教师和学生提供更多的资源。

主要特点

- ❖ 话题贴近学生日常生活
- ❖ 每单元由多个步骤组成，帮助学生从最基本、简单的表达，慢慢提升到更长、更复杂的表达
- ❖ 教材应用螺旋式教学法，学生通过反复训练和学习来巩固所学，温故知新
- ❖ 课堂交际活动丰富多样，帮助学生达到既定的语言和文化学习目标
- ❖ 在课文与活动中融入传统与现代的中华文化内容
- ❖ 在语言教学和其他学科之间设置联系，强化语言学习

– Jie Lei, George C. Marshall high School

LESSON 5

My family

我们一家人

COMMUNICATIVE GOALS

- Talking about one's family
- Noting the size of a family
- Talking about one's siblings
- Describing people

Cultural Knowledge

- Karaoke in Chinese culture
- Times of dinner in the Chinese family
- 一丁 — a reference to population
- Chinese personality

What David's family

Get ready...

- Look at these photographs of five families (the other one is on the left). How many members are there in each family? Can you tell how they are related to one another?
- Next, compare your family with the families shown here, and complete the table below by filling in the numbers. You can't find a particular family member is not present.

and compare to Mr. & Mrs. Jones

compare & contrast

| | Mr. & Mrs. Jones | David Jones | Mr. & Mrs. Smith |
|-------------------------|------------------|-------------|------------------|
| How many family members | | | |
| Who's the father | | | |
| Who's the mother | | | |
| How many children | | | |
| Who's the oldest | | | |

“我是独生子女”
This is how you say
“I have my family”
in Chinese.

STEPS at a glance!

STEP 1

ABOUT ONE'S FAMILY

- Introducing one's family
这是谁? 这是我的家人。
Asking yes-no questions about one's family
这是谁爸爸? 对, 这是我的爸爸。
这是谁叔叔。
C. The Chinese family and extended relatives
爷爷, 奶奶, 外公, 外婆, 舅舅, 舅妈

STEP 2

NUMBER OF MEMBERS IN A FAMILY

- Stating the size of one's family
你家有几口人? 我家有三口人。
- Listing family members
爸爸, 妈妈和我

STEP 3

INTRODUCING ONE'S SIBLINGS

- Measuring words for persons
一个男孩, 两个女孩
- Talking about one's siblings
你有哥哥吗? 有, 我有一个哥哥。
你有没姐姐? 我没有姐姐。

STEP 4

DESCRIBING PEOPLE

- Head to toe in Chinese
我的头, 我的脚, 我的头——
- Describing one's appearance
哥哥很高, 阿姨很瘦

127

NUMBER OF MEMBERS IN A FAMILY

你家有几个人?
How many people are there in your family?

① 我家有五口人。

A Stating the size of one's family

② 我家有六口人。

NEW WORDS

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Try This!

- Ask three of your classmates about his/her family using the speech pattern shown here:

Student A: 你家有几口人?
 Student B: 我家有……口人。
- Can you tell from the pictures or latest news how many members there are in each family? Work with a classmate and follow the speech pattern shown below.

Student A: 她/他家有几个人?
 Student B: 她/他家有……口人。



1

(Near 2007)



2

(Near 2007)



3

(Near 2008)



4

(Near 2008)



5

(Near 2010)



6

(Near 2008)

Instead of the traditional text-vocabulary-grammar centered approach, each chapter is broken down into small chunks of pattern to learn, followed immediately by practice exercises to solidify understanding. Each step builds upon previously learned vocabulary and sentence patterns in a systematic way.

DIALOGUE in Context

STEP 1

ABOUT ONE FAMILY

Looking at a photo, two friends are talking about family

这是谁呀？
那是你爷爷呀？
不是，那是我外公。
你外公多大年纪？
八十八。

STEP 2

NUMBERS OF MEMBERS IN A FAMILY

The same two friends continue talking about the number of family members in each family

你家有几个人？
我家有三口人，爸爸、妈妈和我。
我家有七口人，爷爷、奶奶、爸爸、妈妈、哥哥、姐姐和我。
你家人很多。
我们都很快乐。

STEP 3

INTRODUCING ONE'S SIBLINGS

A student asking another about his siblings

你哥哥多吗？
有。
你有几个哥哥？
我有两个哥哥。
你弟弟多吗？
没有，我有一个妹妹。
我有一个妹妹。

STEP 4

DESCRIBING PEOPLE

Name the parts of the body in Chinese

头、头发、眉毛、眼睛、鼻子、嘴巴、耳朵
肩膀、胳膊、手、肚子、腿、脚

A student describing his brother and grandfather

又大又强壮，他很高，眼睛很大，头发灰白的，他不高不矮，不胖不瘦，身体很强健。

[answer book](#)

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Unit 142: Family and Friends

Step Up!

1 Find or take a picture of your family. You can use one or more pictures. In Chinese, write the information of each member of your family below the picture. Put the pictures in your portfolio. Share the information with another student in the class.

| name | relation | birthday | age | appearance |
|--------------------|----------|-----------|------|------------|
| Lee Kihuang | 父亲 | 一九七二年七月八日 | 三十九岁 | 他很高。不胖。 |
| | | | | |
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| | | | | |

2 Role play: Divide into "family groups" of five students each. Every group is made up of a mother, father, grandmother, grandfather, and son or daughter. Each group presents itself to the class, with each group member introducing himself/herself using sentence patterns learned in this lesson.

Example: 我是爸爸，我很高，我不胖。

3 Who is it? Take turns describing another student from the class, including gender, age and characteristics, without mentioning the other student's name. The rest of the class tries to guess the person being described.

Example: 他是男吗。他很高。他不胖……

I have learned...

NEW WORDS

Core Vocabulary

| | | | | | |
|-------|---------------|----------------------------------|-------|-----------|-----------------------|
| 父亲，父親 | fāqin | father | 阿姨 | āyí | aunt, mother's sister |
| 母亲，母親 | mǔqīn | mother | 表妹 | nàibù | niece |
| 哥哥 | gēge | older brother | 表妹 | nàibù | sister |
| 姐妹 | jiejie / ziji | older sister | 儿子，兒子 | érzi | son |
| 弟弟 | dìdì | younger brother | 女儿，女兒 | nǚr | daughter |
| 妹妹 | mèimèi | younger sister | 阿姨 | āyí | aunt |
| 家 | jiā | home; family | 亲戚 | relatives | relatives |
| 家人 | jiārén | (used for members in the family) | 名字 | míngzì | name |
| 和 | hé | and | 嘴(口) | zuǐ (kǒu) | mouth |
| 有 | yǒu | have; possess | 眼睛 | yǎnjing | eyes |
| 没有 | méiyǒu | not have | 奶奶 | nǎinaï | grandmother |
| 爷爷 | yeyé | grandfather | | | |
| 奶奶 | nǎinaï | grandmother | | | |
| 外公 | wàngong | paternal grandfather | | | |
| 外婆 | wàipó | maternal grandmother | | | |
| 伯伯 | bóbó | uncle | | | |
| 叔叔 | tētētū | uncle | | | |
| 姑姑 | gūgu | aunt | | | |
| 舅舅 | niújiu | uncle | | | |

I can do!

Interpretive Communication

- ☒ I can understand the family titles used to refer to a member of the family.
- ☒ I can understand descriptive words for a person.
- ☒ I can understand when someone introduces their immediate family members.
- ☒ I can understand when my classmates and others introduce their relatives.

Interpersonal Communication

- ☒ I can exchange information about family members with classmates and others.
- ☒ I can ask and answer questions about how many members there are in a family.
- ☒ I can exchange descriptive details about a person's appearance with my classmates and others.

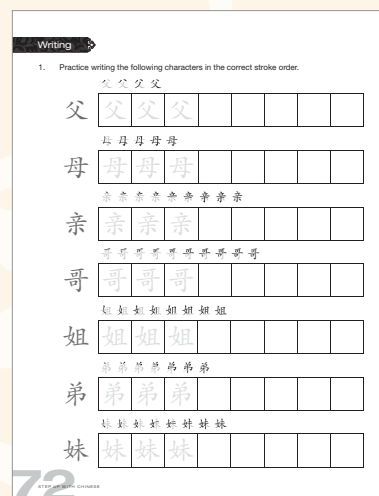
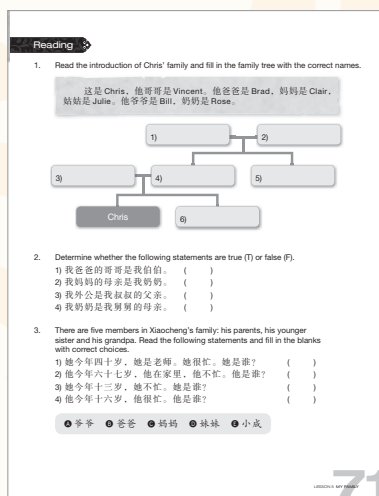
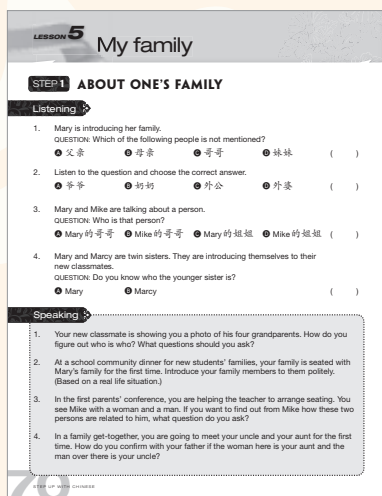
Presentational Communication

- ☒ I can tell people about my family.
- ☒ I can introduce my other relatives.
- ☒ I can describe my family members.
- ☒ I can tell basic descriptive details about a person.

Cultural Knowledge

- ☒ I can understand the importance of kinship in Chinese culture.
- ☒ I can use Chinese terms of address for family members correctly.
- ☒ I can explain how the word 姨 (yí) is used to refer to the human population.
- ☒ I can state the naming pattern in Chinese genealogies.

LINGUISTICS IN THE CLASSROOM



"Excellent! The workbook is one of the first I have reviewed that appears not to waste students' time."

— Leslie Zimring, Summit School District

| Program Components 配套产品 | | Step Up Volume 1 | Step Up Volume 2 | Step Up Volume 3 |
|----------------------------|---|------------------|------------------|------------------|
| TEXTBOOK | Simp, Hdcr | 9789814246637 | 9789814455176 | 9789814455190 |
| WORKBOOK | Simp, Pbk | 9789814246644 | 9789814455183 | 9789814455206 |
| MP3 AUDIO | | Free Download | Free Download | Free Download |
| TEACHER'S GUIDE | | Complimentary | Complimentary | Complimentary |
| BOOK COMPANION WEBSITE | http://stepup.cengageasia.com | | | |



The Book Companion Website offers open access to the FREE *pinyin* pronunciation guide, complete audio program, and chapter-by-chapter online vocabulary flashcards and listening activities.

Instructors can register to gain access to the complimentary Teacher's Guide and Workbook answer keys.

ALSO RECOMMENDED 同时推荐



Chinese Treasure Chest
See p20



Learn Chinese • Illustrated
Chinese-English Dictionary
See p26



Chinese Grammar
Step by Step
See p28



Jia You! Chinese for the
Global Community
See p14

Go! Chinese

Beginner Series:

Julie Lo 罗秋昭
Emily Yih 薛意梅

Intermediate Series:

Developed by IQChinese
IQChinese 策划主编

Go! Chinese together with IQChinese Go (multimedia CD-ROM) form an integrated Chinese language program that offers an easy, enjoyable and effective learning experience for learners of Chinese as a foreign language. The themes and lesson plans of this program are designed with reference to ACTFL's 5Cs and the Curriculum Guides for Modern Languages developed by the Toronto District Board of Education.

The 8-level program is divided into two series: Beginner and Intermediate. The Beginner Series (Go100 – Go400) equips students with vocabulary and common expressions for everyday interactions in Chinese, while the Intermediate Series (Go500 – Go800) places more emphasis on cultural comparison, self-expression and opinion exchange. Each level includes a textbook, a workbook, and an optional companion multimedia CD-ROM (sold separately).

The **Beginner series** of this program comprises four levels (Go100 – Go400) and each level can be completed in about 60 hours (40 hours textbook + 20 hours CD-ROM). The **Intermediate series** of this program comprises four levels (Go500 – Go800) and each level can be completed in about 80 hours (60 hours textbook + 20 hours CD-ROM).

A comprehensive Instructor Resource Pack (one for each level of Go100 – Go400) offers lesson plans, flashcards, and an audio CD. In addition, complimentary instructors' resources are available online.

The optional companion multimedia CD-ROMs give learners access to audio, visual and textual information about the language all at once. Chinese typing is systematically integrated into the program to facilitate the acquisition and retention of new vocabulary and to equip students with a skill that is becoming increasingly important in the internet era wherein professional and personal correspondence are largely done electronically.

KEY FEATURES

- ❖ Develops students' four skills with emphasis on listening and speaking
- ❖ Incorporates topics relevant to students' daily lives
- ❖ Integrates a variety of communicative activities such as role play, interview, pair work and games to allow students to practice using the language in meaningful contexts



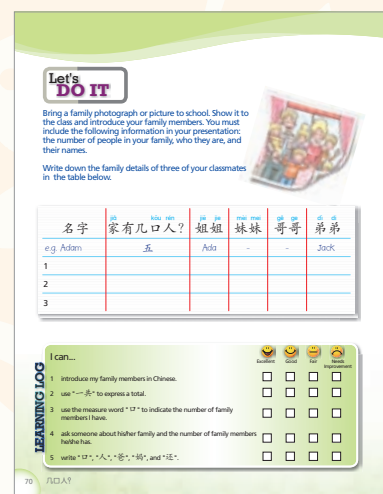
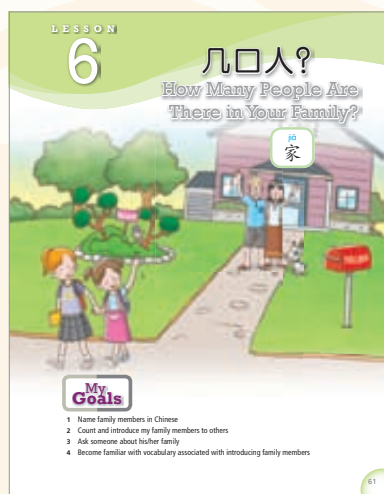
Go! Chinese 教材是一套针对第二语言学习者设计的中文产品。本系列参考了美国外语教学(ACTFL)五大目标(5Cs)以及加拿大多伦多外语教育课程大纲,采用主题式课程设计,课程内容围绕学生的日常生活。本套教材的一大特点是采用螺旋式教学法,学生通过反复训练和学习来巩固所学,温故知新。每课也适当加入学习任务 and 交际活动,让学生实际运用所学。本系列教材与IQChinese 研发的 IQChinese Go 多媒体数码教材配套使用,除涵盖听、说、读、写四大语言技能外,课程还加入了“电脑中文打字”活动,不但加强词汇和听力训练,也让语言学习更有趣、更实用、更跟上时代!

Go! Chinese 系列每级包括学生用书、练习册、以及教师手册。初级系列共分四级(Go100–Go400),侧重词汇与语法的学习,培养学生的基本口语交际能力,每级的学习时间约为60小时(学生用书及练习册40小时+多媒体光盘20小时)。中级系列共分四级(Go500–Go800),侧重文化与表达能力,训练学生用中文与他人交换意见,表达思想,每级的学习时间约为80小时(学生用书及练习册60小时+多媒体光盘20小时)。教师手册提供各课教案及练习册参考答案,教师可随时上网免费下载。

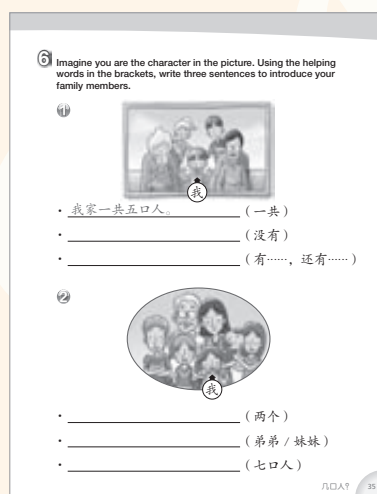
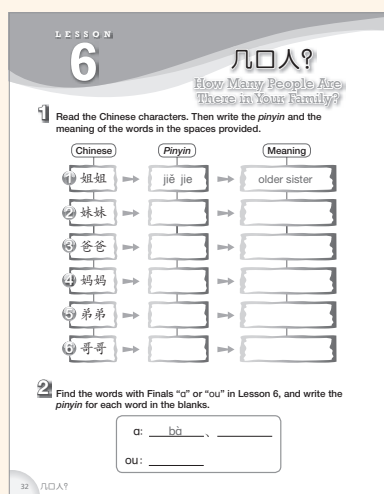
Go! Chinese 系列也另售教师教学资源配套。教师教学资源配套内容丰富完善,包括各课详细教案、学生和教师用字卡、录音光盘及练习册参考答案。

主要特点

- ❖ 注重发展学习者的听说读写,尤其是听说技能
- ❖ 从家庭、学校,到兴趣爱好、购物、美食,选取与学习者日常生活息息相关的话题。
- ❖ 精心编排的口语交际活动,如角色扮演、对话以及游戏,让学习者在丰富的语境中学习和使用语言。



Go100 Lesson 6: Each lesson introduces new vocabulary and simple sentence structures in a communicative context, and allows students to practice them through speaking activities.



The Workbook features pinyin, grammar, word recognition and writing exercises closely linked to the lesson content.

Activities in the CD-ROM require students to type in Chinese characters as the words are read to them or shown on the computer screen. This multi-sensory approach keeps students actively engaged while they sharpen their skills on listening, pronunciation and word recognition.



Go! Chinese Beginner Series*

| Program Components 配套产品 | | Go100 | Go200 | Go300 | Go400 |
|----------------------------|------------------------|---|---------------|---------------|---------------|
| TEXTBOOK | <i>Simp, Pbk</i> | 9789814246422 | 9789814246446 | 9789814246460 | 9789814246484 |
| | <i>Trad, Pbk</i> | 9789814226882 | 9789814226936 | 9789814281478 | 9789814281492 |
| WORKBOOK | <i>Simp, Pbk</i> | 9789814246439 | 9789814246453 | 9789814246477 | 9789814246491 |
| | <i>Trad, Pbk</i> | 9789814226929 | 9789814226943 | 9789814281485 | 9789814281508 |
| CD-ROM (PC/MAC) | <i>Simp & Trad</i> | 9781111956561 | 9781111956578 | 9781111956592 | 9781111956608 |
| TEACHER RESOURCE PACK | <i>Simp</i> | 9789814410984 | 9789814410991 | 9789814416009 | 9789814416016 |
| MORE RESOURCES ONLINE | | Visit www.cengageasia.com/chinese • Download FREE sample lessons, watch a demo of the companion CD-ROM, access flashcard templates, lesson plans and Workbook answer keys. | | | |

Go! Chinese Intermediate Series*

| Program Components 配套产品 | | Go500 | Go600 | Go700 | Go800 |
|----------------------------|------------------------|--|---------------|---------------|---------------|
| TEXTBOOK | <i>Simp, Pbk</i> | 9789814246514 | 9789814246538 | 9789814246552 | 9789814246576 |
| | <i>Trad, Pbk</i> | 9789814336130 | 9789814392204 | 9789814455251 | 9789814455275 |
| WORKBOOK | <i>Simp, Pbk</i> | 9789814246521 | 9789814246545 | 9789814246569 | 9789814246583 |
| | <i>Trad, Pbk</i> | 9789814336147 | 9789814392211 | 9789814455268 | 9789814455282 |
| CD-ROM (PC/MAC) | <i>Simp & Trad</i> | TBA | TBA | TBA | TBA |
| MORE RESOURCES ONLINE | | Visit www.cengageasia.com/chinese • Download FREE sample lessons, watch a demo of the companion CD-ROM, access lesson plans and Workbook answer keys. | | | |

* Each volume is offered in both Simplified and Traditional Chinese editions.

ALSO RECOMMENDED 同时推荐



IQChinese Pinyin
(ISBN 9781111956585)



Chinese Treasure Chest
See p20



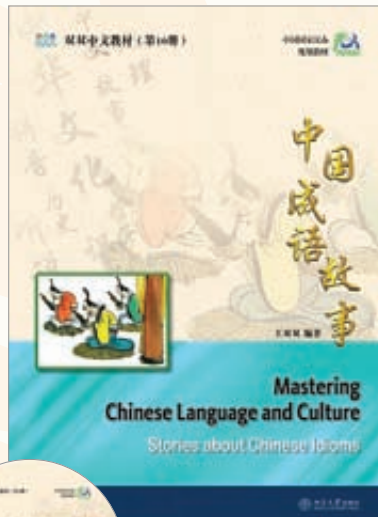
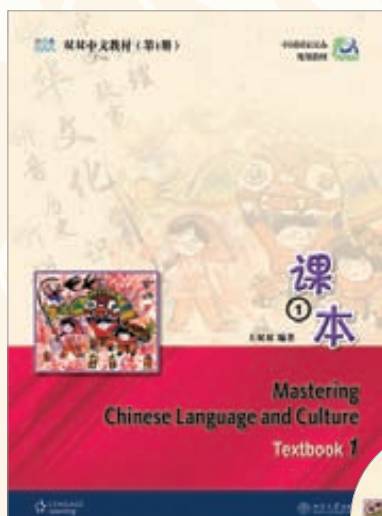
Learn Chinese • Illustrated
Chinese-English Dictionary
See p26



Mastering Chinese Language and Culture

双双中文教材

Wang Shuangshuang 王双双



- ▶ Gr 1-10 Chinese programs
- ▶ K-5 immersion programs
- ▶ heritage learners



Mastering Chinese Language and Culture is a 10-year curriculum designed for young learners (Grades 1-10) with a focus on developing strong reading and writing skills, as well as an understanding of and appreciation for the Chinese culture. The program may be adapted for K-5 Chinese immersion programs wherein non-heritage learners have consistent exposure to the language.

This series consists of 20 volumes. Volumes 1-9 systematically equip the students with a vocabulary base of some 1,000 Chinese characters using carefully controlled passages to reinforce the vocabulary and structures already taught. Students also learn to read *pinyin*, write characters, comprehend passages with familiar vocabulary and compose stories of their own. Volume 10-20 introduces the various cultural aspects of the Chinese language—*Chinese Idioms, Geography, Myths and Legends, Science and Technology, Literature and Poetry, Philosophy and History*.

Each volume bundle includes one textbook, and two workbooks. Volumes 1-5 also come bundled with flashcards. Volumes 1-9 may be paired with an optional CD-ROM featuring fun interactive word games, grammar activities, Chinese songs and animated lesson texts.

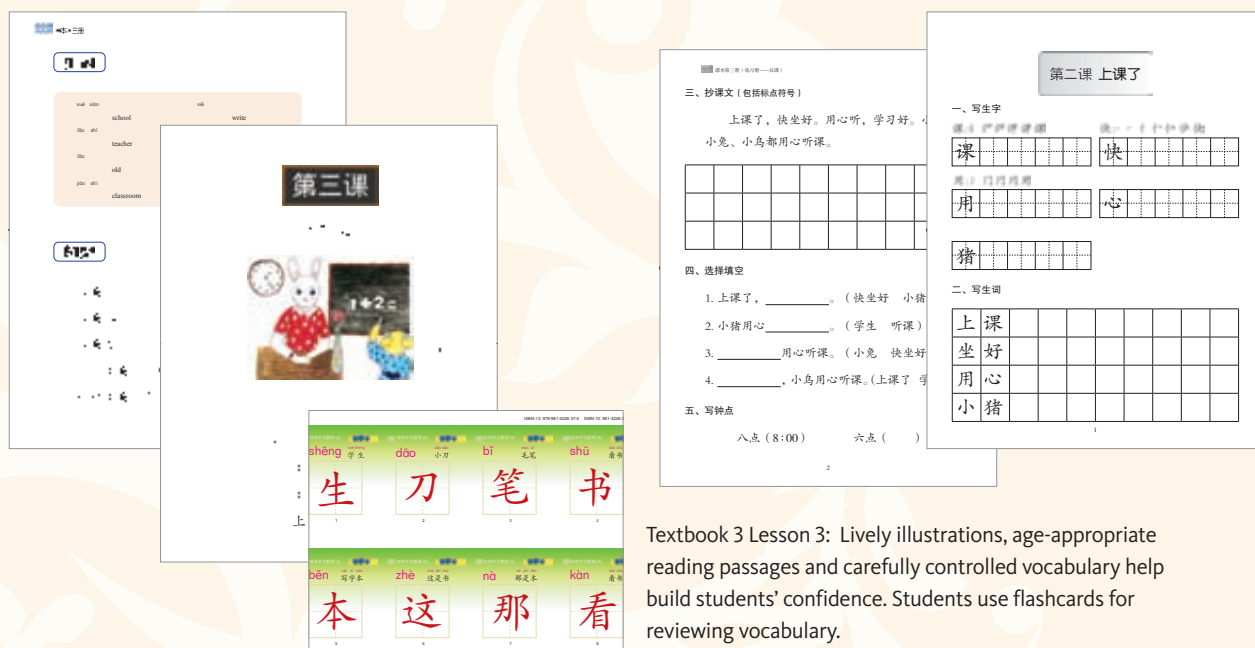
《双双中文教材》共20册，可供一至十年级学生使用。本套教材可帮助学生打下扎实的读写基础，并全面了解中华文化。教材也适用于K-5的沉浸式中文课程。

教材第1至9册着重于语言基础，识字量约1,000个，包括了从汉字、拼音、句型到短文的系统学习。课本趣味性强、深入浅出、易教易学。

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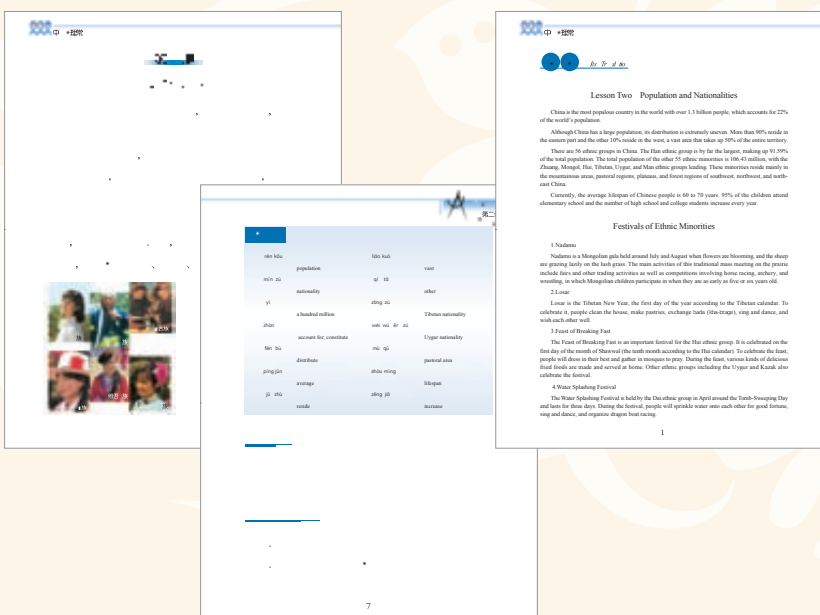
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